

Enjoying Words Games & Activities





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Contents		
	Page	
Introduction and Guidelines	4	
Matching Games (Sets 1-12)	5 - 29	
The First Letter Game (Sheets 1-10)	30 - 40	
Activities For Sentences	41 - 54	
Words And Imagination	55, 56	
Teacher/ Tutor Notes And Observations	57	



Introduction and Guidelines

These activities are designed to reduce students' anxiety and to help build students' confidence as the students engage with different resources. This is done through the use of activities with pages which have colour, coloured mainly comic sans font and colourful illustrations. It is also done through the students interaction with the different types of activities. These materials should be done in a relaxed and fun way with students.

Matching Games

Here you will find 12 sets of nouns for matching games like Go Fish, Snap and Bingo. These activities have guidelines on how to use these sets on page 5. It is always helpful to include an opportunity for children or students to form sentences orally.

The First Letter Game

These 10 sheets are designed to give students a chance to try to think of the first letter a word begins with by looking at the picture for the word. This activity can be done at a quicker pace with students who find this activity easy. For students who find it more difficult the teacher/ tutor can help the student with the answer.

Activities For Sentences

This part of the book contains four activities for sentence formation. Students have the opportunity to follow steps for sentence formation, some of the early activities involve pictures and words, as well as matching some pictures to words. In the final stage students use words alone for sentence formation.

Words And Imagination

This activity give students the chance to draw and colour his/her own pictures to form these little sentences.

Matching Games

Guidelines for Sets 1-12 and the Alphabet Set

Sets 1-12 which include the Alphabet Display Sheet and the Alphabet Game Sheet can be used for matching games like Bingo, Snap, Go Fish and Guess What It Is?

Snap - For Snap the teacher/ tutor would need to photocopy the sheet which can be cut up a couple of times, for games for students. Students take turns laying a card face side up on the table. If two cards match the first student to say "snap!" wins.

Go Fish - As for Snap the teacher/ tutor would need to photocopy the sheet which can be cut up a couple of times, for games for students. Then all the cards are placed face down on the table. Students take turns turning two cards face up, if the cards don't match the students put the cards back face down again. After a time students may be able to remember where he/she has left down a particular card - this will make it easier for the student/ students to form matches. When students find a match, they set it aside, until the end of the game when all of their matches are counted. The student with the highest number of matches at the end of the game wins.

Bingo - In Bingo students have a display sheet in front of them. The teacher/tutor/another student calls out a word randomly from a mixture of cards.

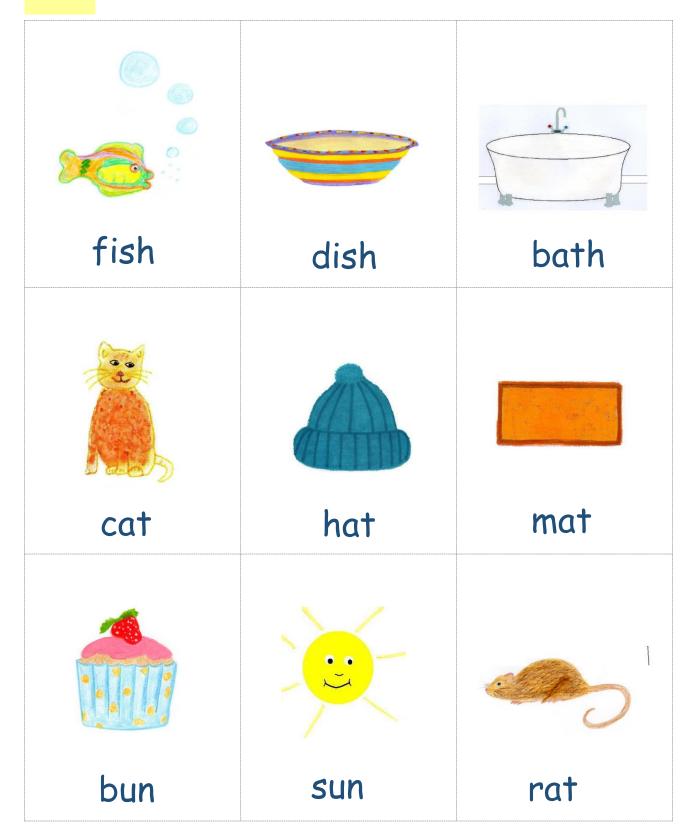
Each time a student has the same word on his/her sheet he/she places a disc down on top of the word. The first student to complete a full row - horizontally, vertically, diagonally or in all four corners is the winner.

Guess What It Is? - This is a game where one student picks out a card without showing it to the other students. He/ She answers questions, the other students ask about the card as the students try to guess what picture is on the card.



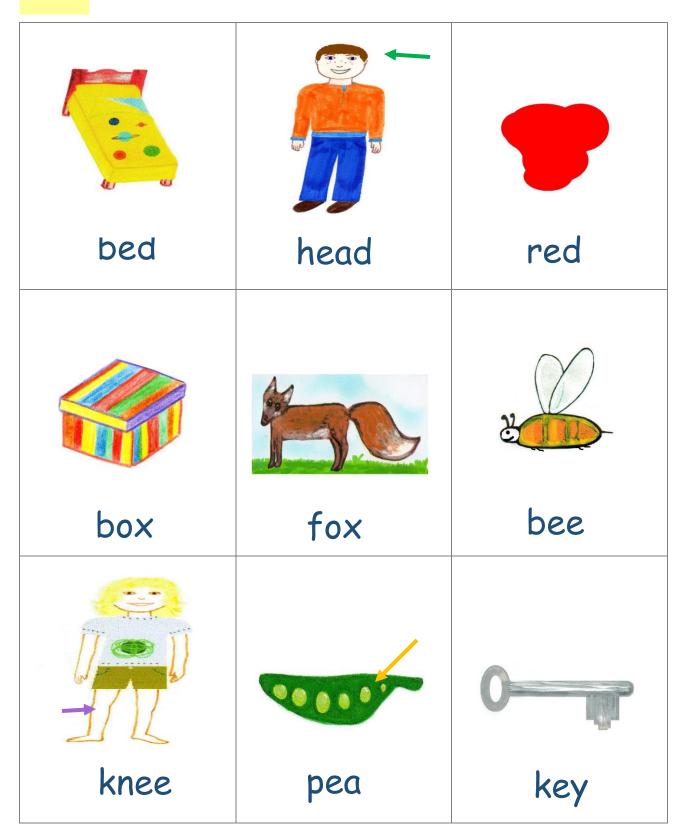


















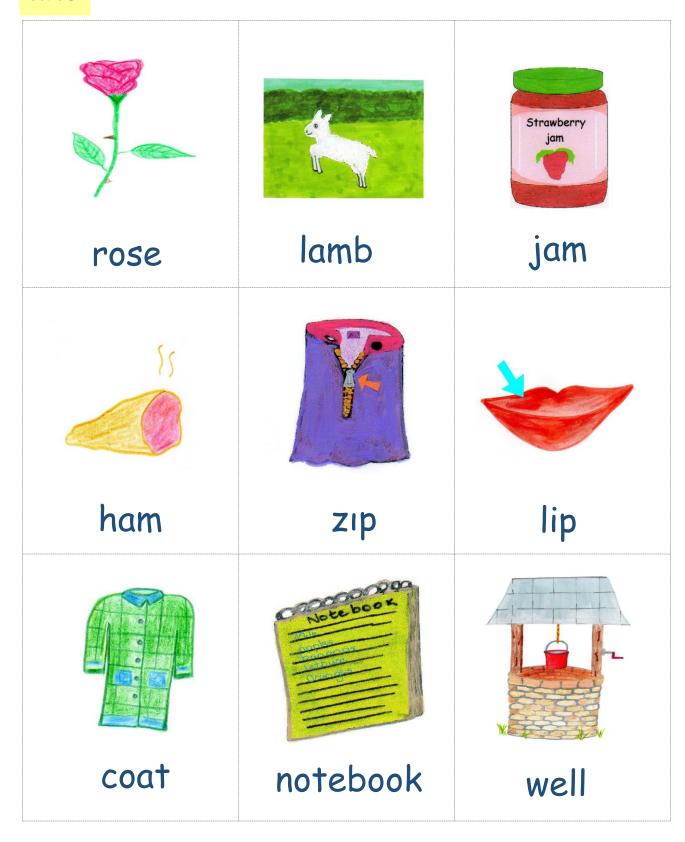


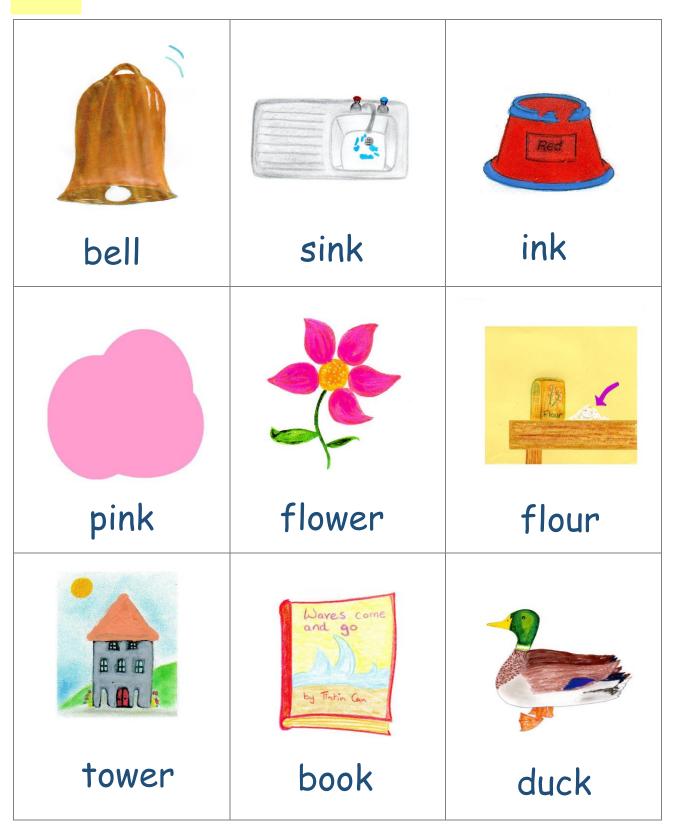


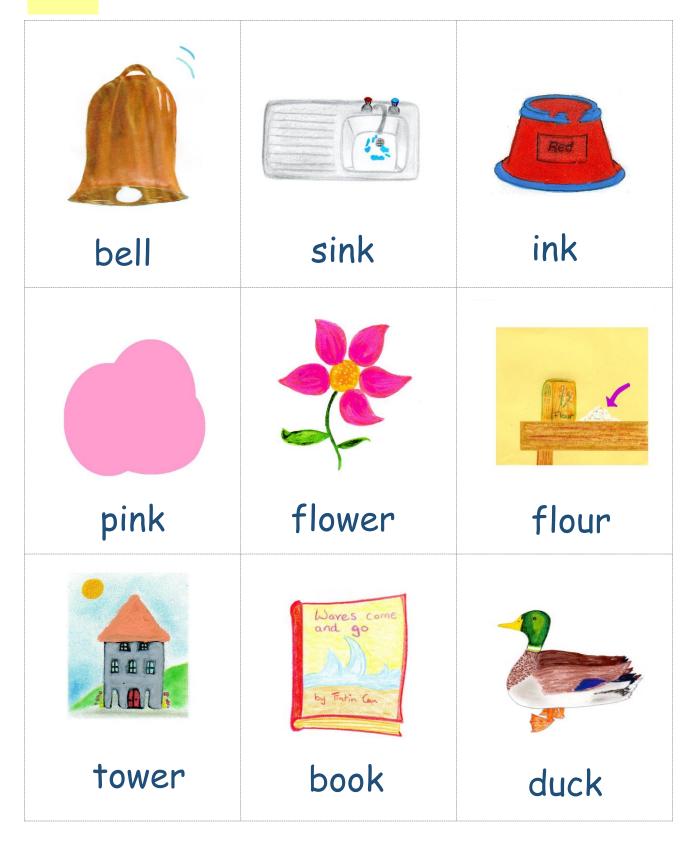


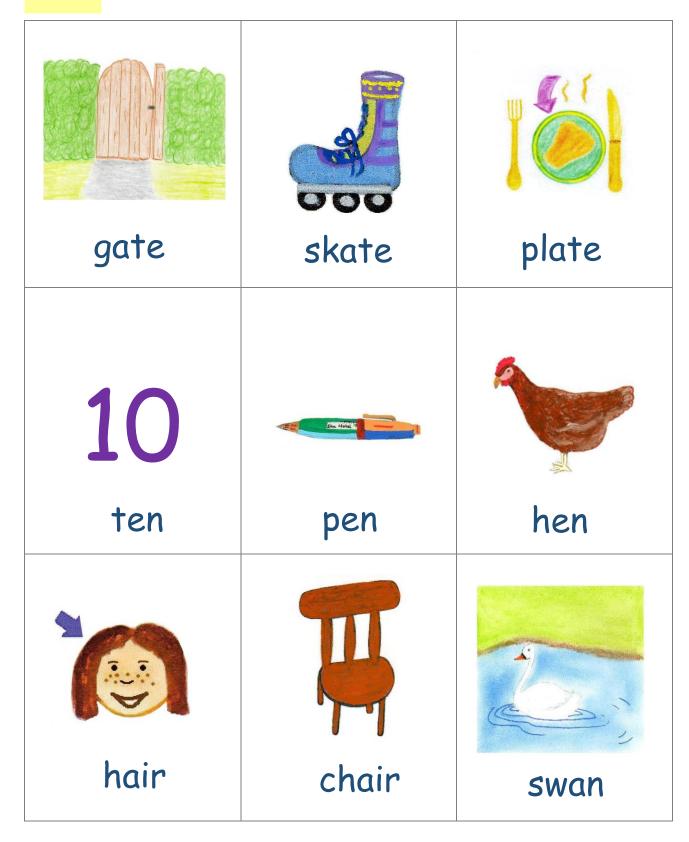


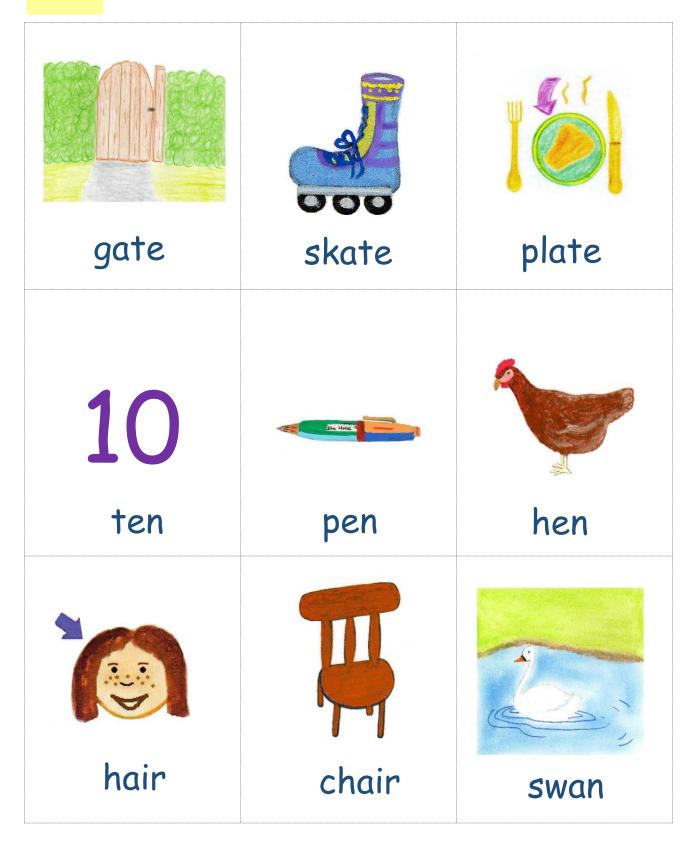




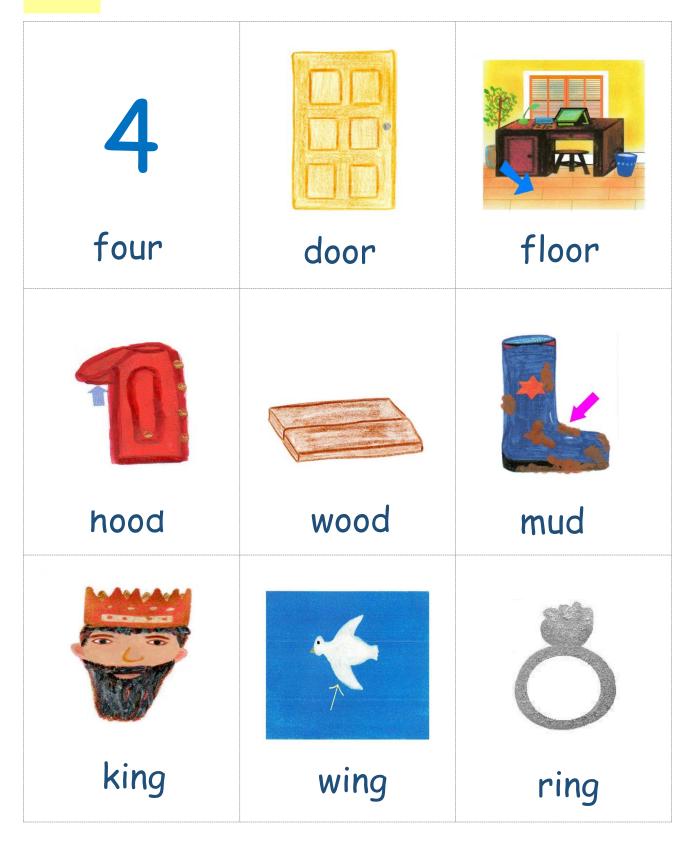




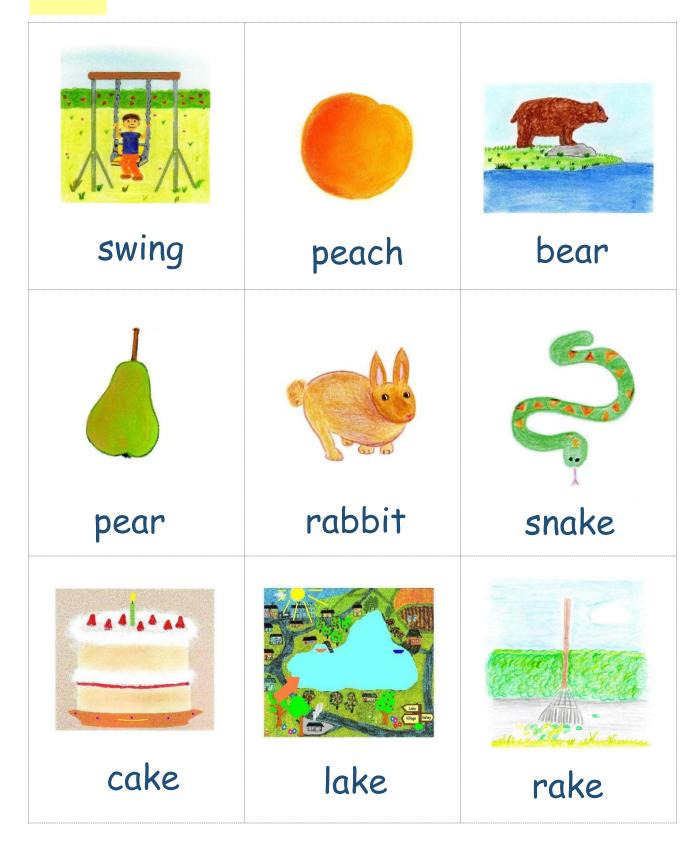




4 four	door	floor
hood	wood	mud
king	wing	ring

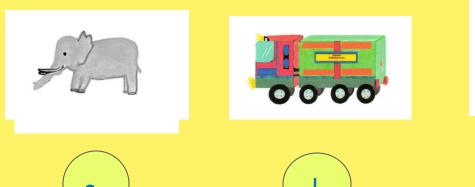






In this game the teacher/tutor shows the child/student the sheet and the child/student has to try to think of the first letter of the word for the picture.

For the pictures below the answer is in the circle under each picture.





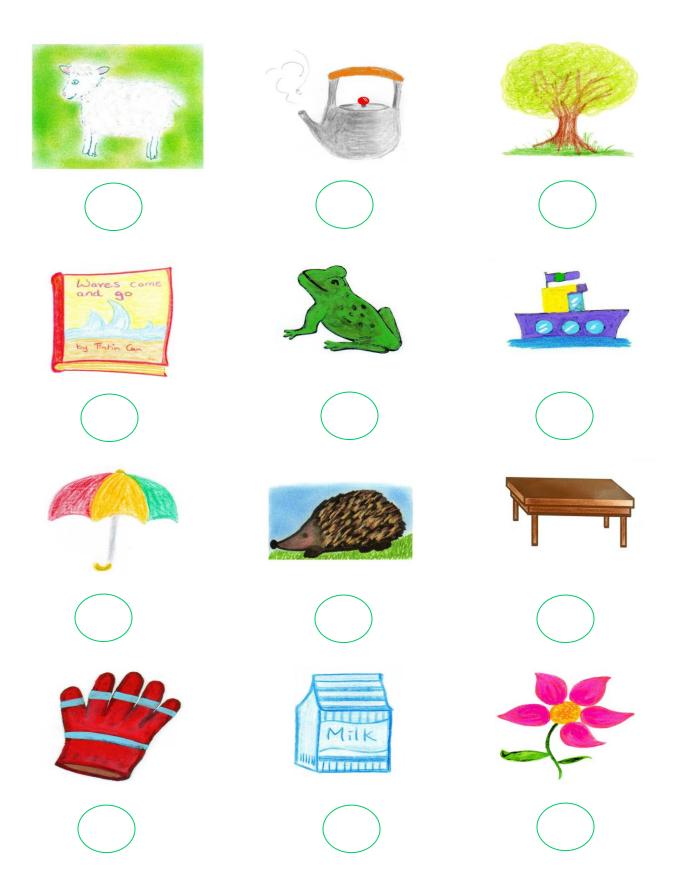


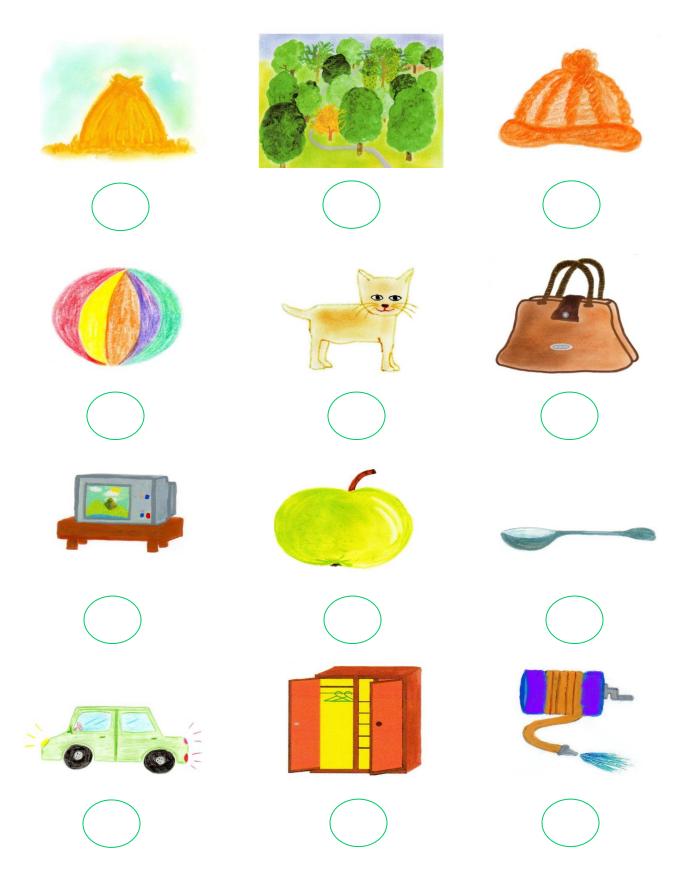
This game is a fun game so if a child/student needs extra help here and if it is taking a child/student more time the teacher/tutor can answer these sheets with the child/student.

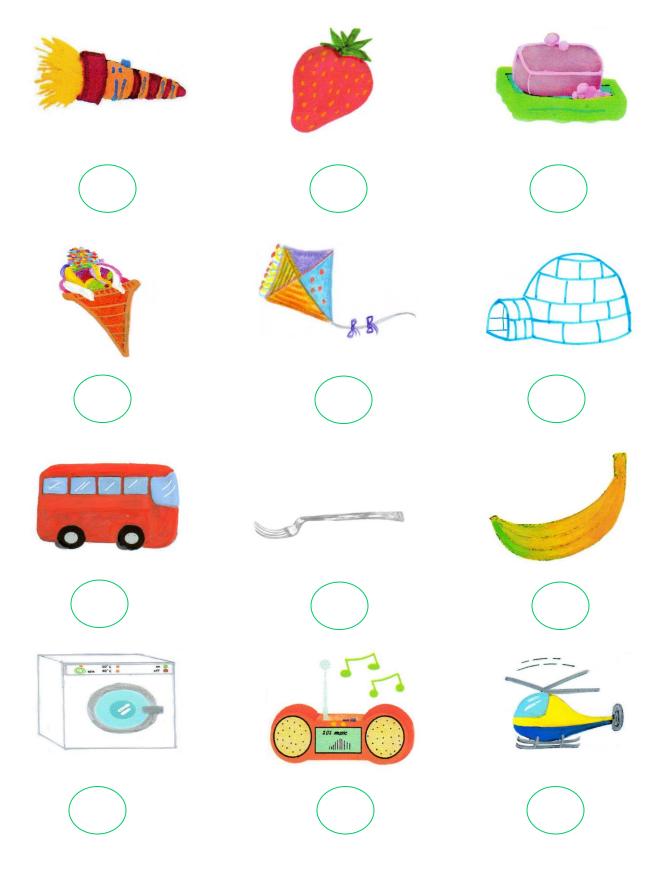
While the example above has the letters in under each picture this is usually an oral activity. However if a child/student needs to write down the letter he/she wants to give, they can use the circle below each picture, for their answer. Alternatively some children/students could point at the word on an alphabet sheet or poster.

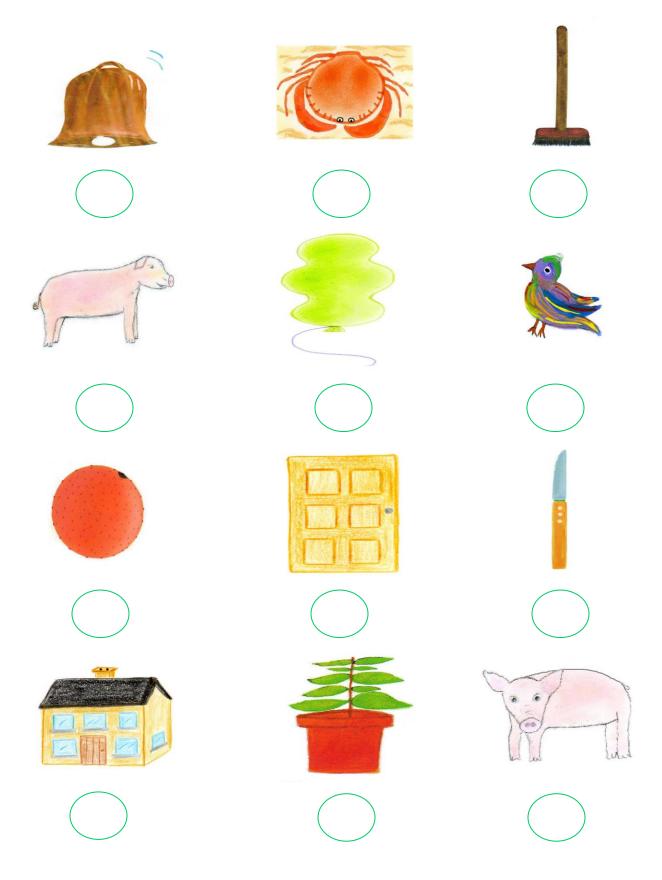
Try to move through these pages quite quickly to keep it fun, each new picture has an element of surprise for the child/ student.

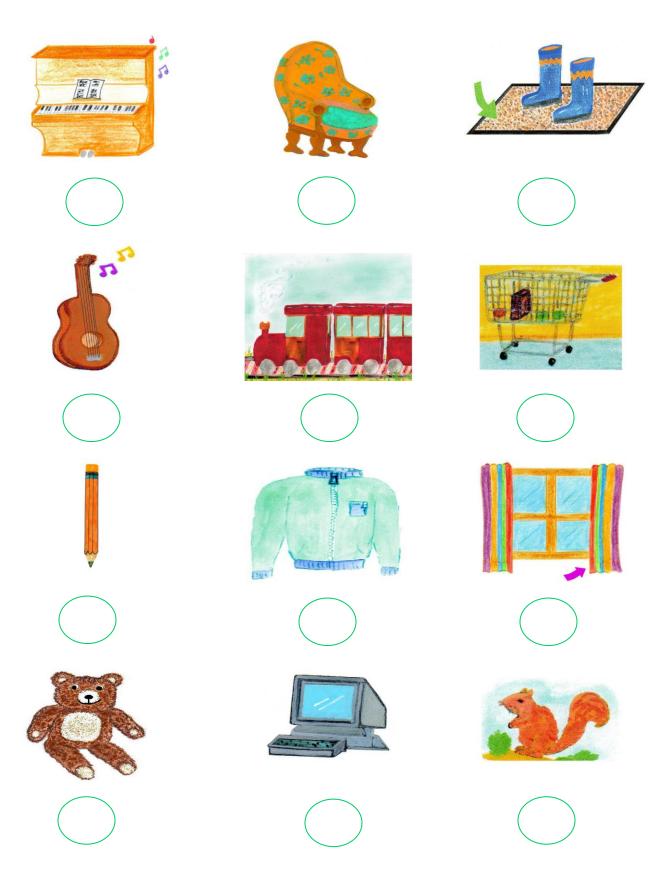
Keep it fun...





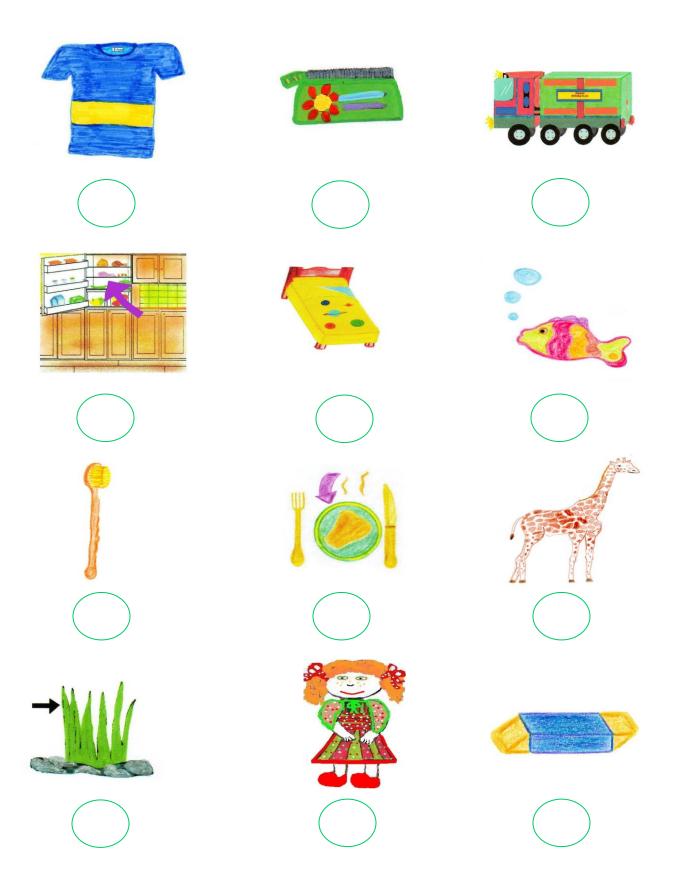




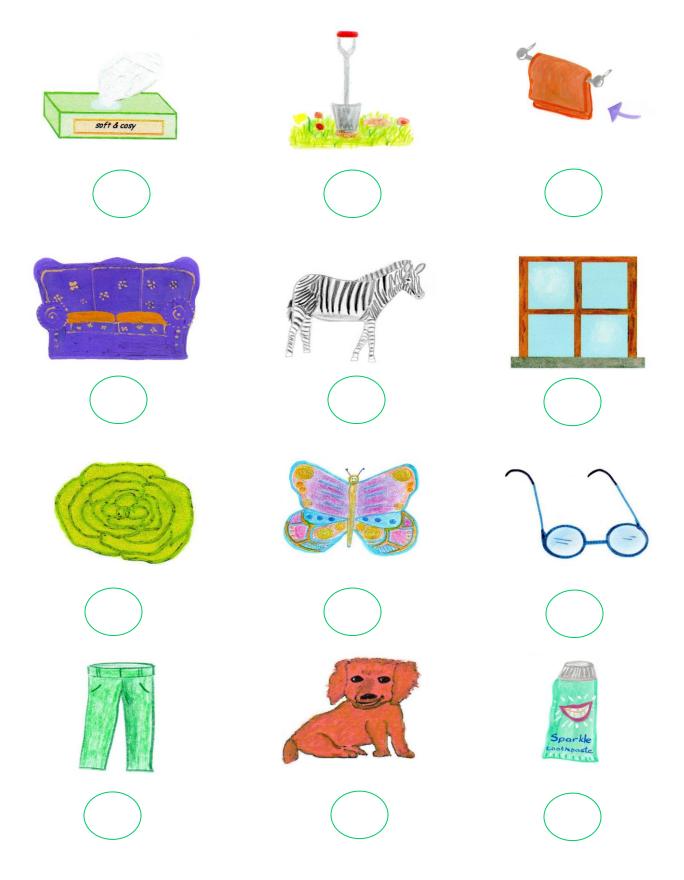


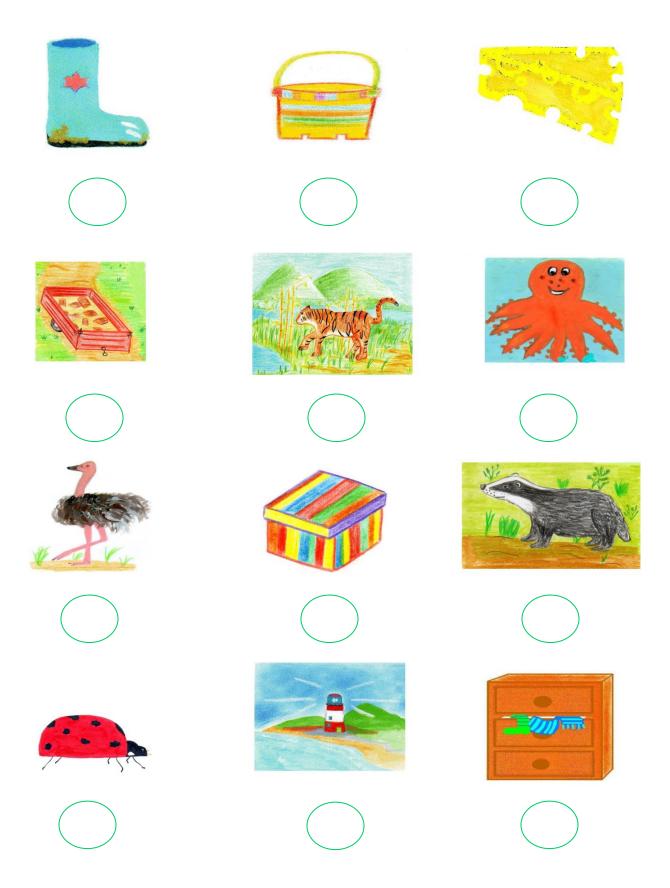


The First Letter Game



The first Letter Game





The First Letter Game



Activities For Sentences

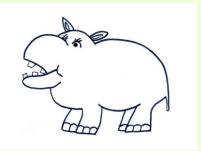
These are four activities which can be used on different days.

- A) Activity 1: Before you begin the teacher/tutor cuts out the pictures on pages 42 48. Let your child/student make sentences orally for one set of pictures. He/she can colour in some of these pictures.
- B) Activity 2: Before you begin the teacher/tutor cuts out the words on pages 49 54, take out all the words which are nouns at this stage. Let students try to build sentences with the other words and with the pictures. E.g.

I see a



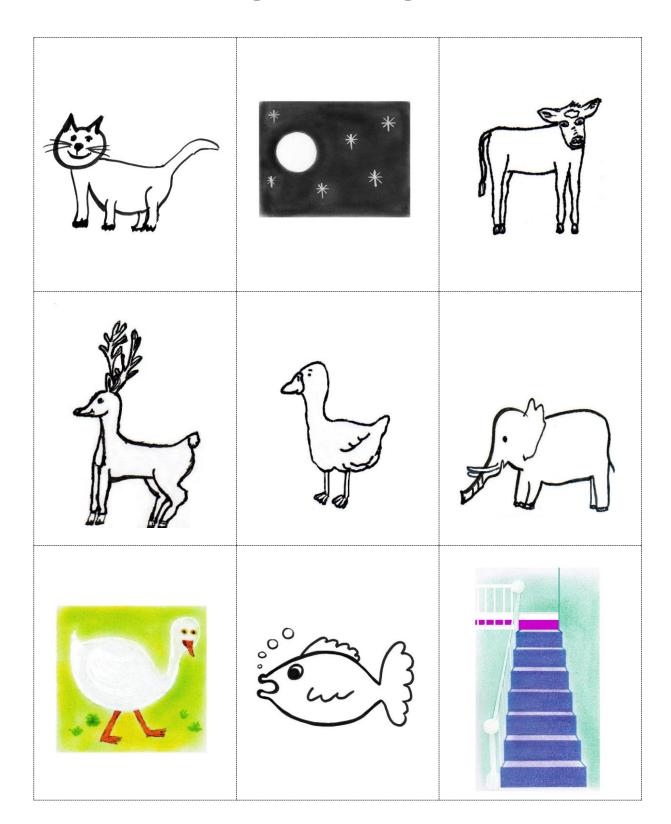
C) Activity 3: Before you begin - the teacher/tutor picks out the pictures and the word for each picture, mix them around and let your child/student try to match each picture to the correct word. Let your child/student place this word under the picture.



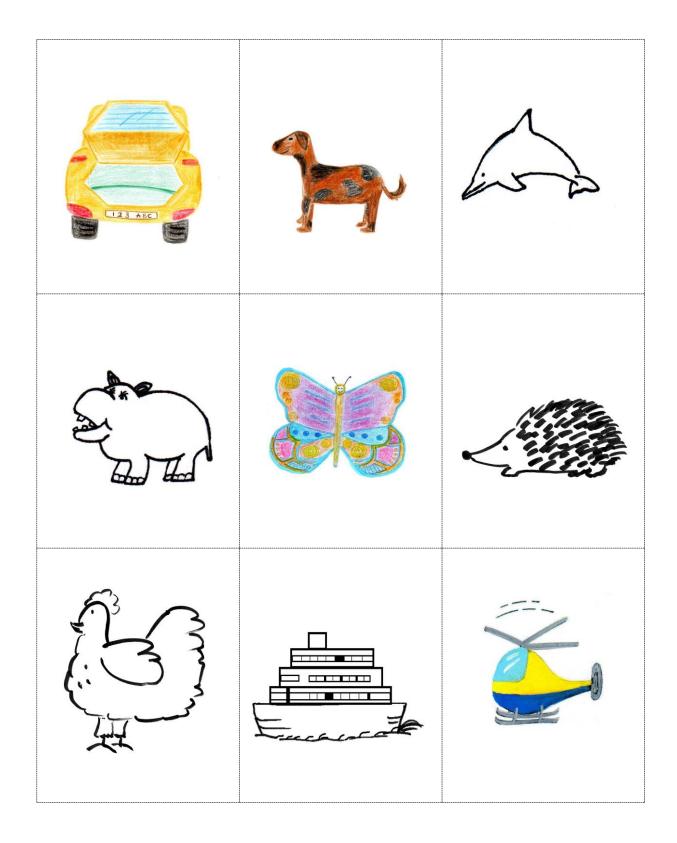
hippopotamus

D) Activity 4: Let your child/student build sentences using the words without a picture. E.g.

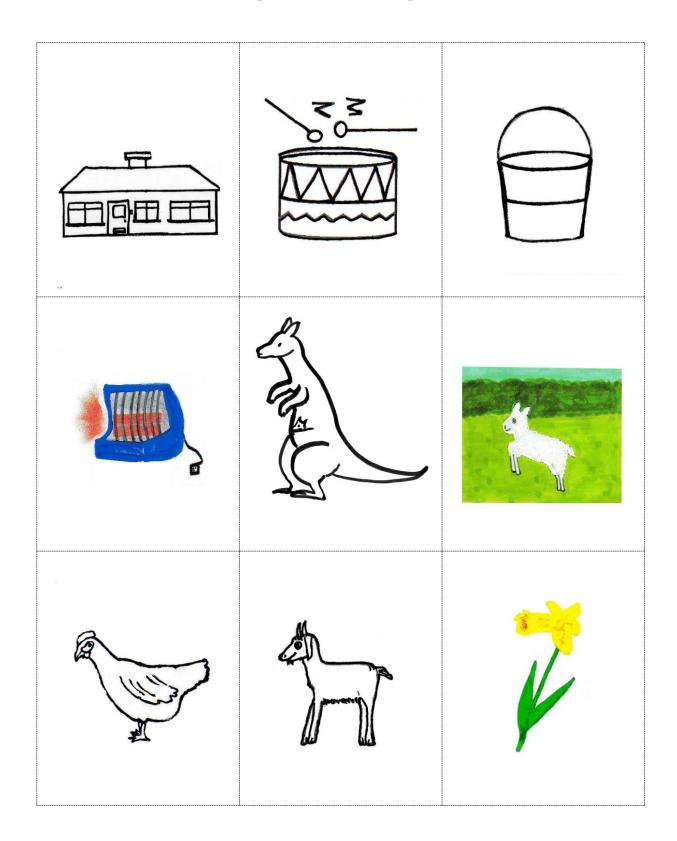
I see a hippopotamus.



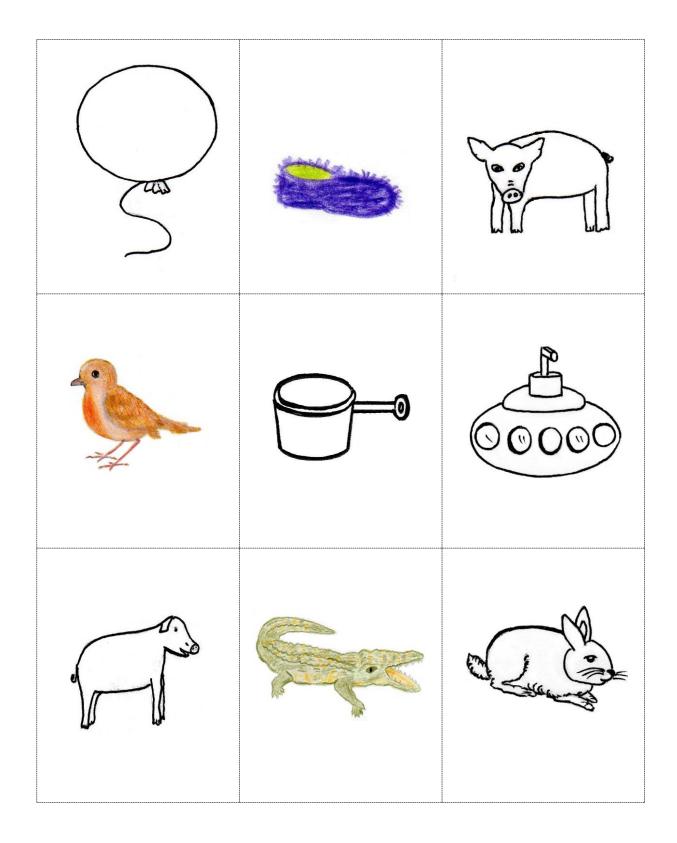








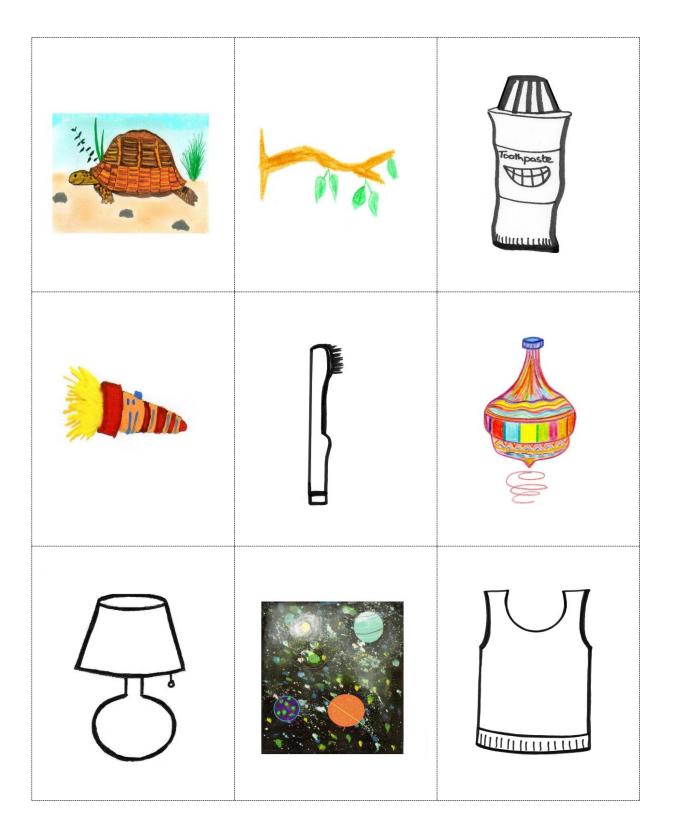




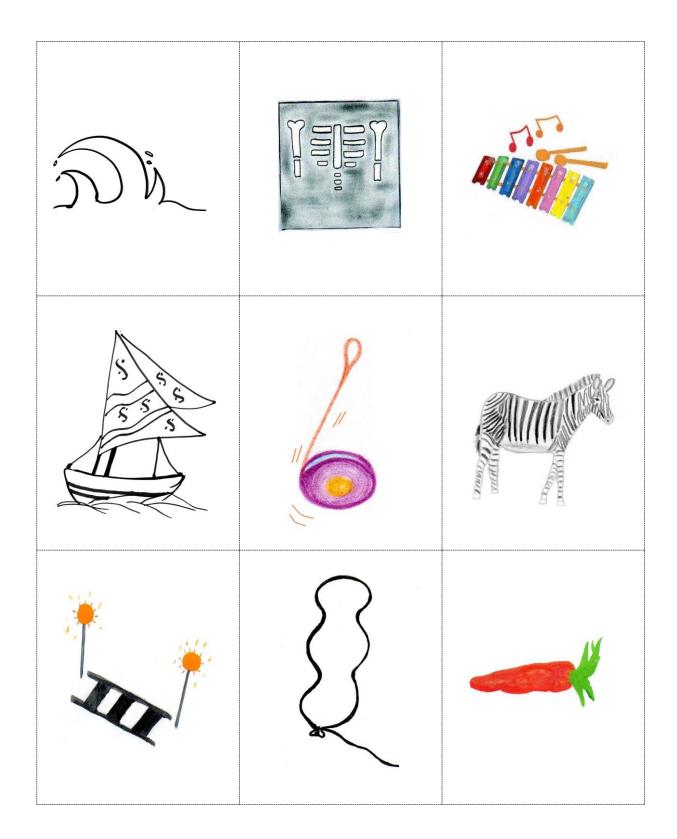
















α	I	in
my	on	am
egg	bed	see
book	Saw	hat
the	it	is
fish	we	SiX



wear	look	Look
like	have	can
happy	sleep	tired
apple	an	shop
we	he	she
at	to	went



cat	COW	calf
deer	duck	eye
fish	frog	fox
foal	face	goat
hen	honey	house
lamb	heart	nest



owl	pig		snail
robin	pano	da	sheep
tree	tedo	dy	teeth
top	tord	ch	turtle
elephant		giraffe	
hedgehog		heater	

monkey ostrich pigeon carrot balloon puppy squirrel spider telephone trumpet rabbit kangaroo octopus penguin



toothpaste toothbrush tortoise helicopter universe umbrella hippopotamus

Words and Imagination

Let the children/ students think of pictures he or she would like to draw in the boxes. Some children/ students may wish to colour their pictures. Some children/ students may need help with the spelling of these words.

·	
at	the
uı	me
d for the pic	ture in the box
ee o	1
	at d for the pic

Write the word for the picture in the box on the line above.

Words and Imagination

Let the children/ students think of pictures he or she would like to draw in the boxes. Some children/ students may wish to colour their pictures. Some children/ students may need help with the spelling of these words.

Come	critical entr 3 tadents may need	help with the spening of these words.
I	like	
Cut hea	Write the word for the	ne picture in the box on the line above.
I	have a	

Write the word for the picture in the box on the line above.

Teacher/ Tutor Notes And Observations:

Enjoying Words Games & Activities



This book is designed to give children and students the opportunity to practise words at the early stages of learning English. This book contains matching games, picture to first letter activity and sentence creation activities. Children and students use problem solving skills, recognition skills and creativity skills in doing these activities.

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